

|                         |            | PK  | K  | 1   | 2   | 3   | 4   | 5   |
|-------------------------|------------|---|--|---|---|---|---|---|
| Bible                   | Foundation | All students memorize and corporately recite a quarterly scripture passage which varies from year to year.  |  |   |   |   |   |   |
|                         |            | The Big Picture Story Bible<br>The Jesus Storybook Bible  | New City Catechism Questions 1-20<br>Virtue Vision<br>The Children’s Story Bible             | New City Catechism Questions 21-35<br>Virtue Vision<br>The Promises of God  | New City Catechism Questions 36-52<br>Virtue Vision<br>God’s Great Covenant: Old Testament 1  | New City Catechism Questions 1-20<br>Virtue Vision<br>God’s Great Covenant: Old Testament 2   | New City Catechism Questions 21-35<br>Virtue Vision<br>God’s Great Covenant: New Testament 1  | New City Catechism Questions 36-52<br>Virtue Vision<br>God’s Great Covenant: New Testament 2  |
| Phonics/<br>Spelling    | Skills     | Letters and Numbers for Me<br>Recognize capital and lowercase letters<br>Letter sounds<br>Begin to sound out short words<br>Practice Rhyming  | Letter recognition<br>Phonograms<br>Spell to Write and Read, phonics-based spelling          | Phonograms<br>Spell to Write and Read, phonics-based spelling<br>Spelling rules and dictation<br>Primary Phonics, Levels 1-5  | Spell to Write and Read, phonics-based spelling<br>Spelling rules and application   | Spell to Write and Read, phonics-based spelling<br>Spelling rules and application   | Spell to Write and Read<br>Spelling rules and application   | Spell to Write and Read<br>Spelling rules and application   |
| Literature/<br>Reading  |            | Pre-reading activities<br>Listen to stories (picture books and chapter books) and gain meaning from them<br>Answer questions from stories<br>Sequence events<br>Characterization<br>Retelling | Listen to stories (picture books and chapter books)<br>BOB books<br>Memorize 100 sight words | Phonics based readers<br>Caps for Sale<br>Stone Soup<br>Henry and Mudge<br>Blueberries for Sal<br>Frog and Toad series<br>Little Bear series<br>Listen to chapter books | Level 2 and 3 readers<br>Bear on Hemlock Mountain<br>Henry Huggins<br>The Chocolate Touch<br>Little House on the Prairie<br>Nate the Great<br>The Boxcar Children<br>Various Read- Alouds | Encyclopedia Brown<br>Charlotte’s Web<br>Owls in the Family<br>On the Banks of Plumb Creek<br>Mr. Popper’s Penguins<br>Mrs. Frisby and the Rats of NIHM<br>Various Read- Alouds | The Lion, the Witch, and the Wardrobe<br>The Magician’s Nephew<br>Prince Caspian<br>The Voyage of the Dawn Treader<br>The Railway Children<br>Snow Treasure<br>A Door in the Wall<br>Robin Hood<br>Various Read- Alouds | The Hobbit<br>Where the Red Fern Grows<br>Heidi<br>The Princess and the Goblin<br>Phantom Tollbooth<br>Tuck Everlasting<br>Number the Stars<br>My Side of the Mountain<br>Various Read-Alouds |
| Grammar                 |            |   |  | Parts of speech jingles<br>First Language Lessons for the Well-Trained Mind   | Shurley Grammar Level 2   | Shurley Grammar Level 3   | Shurley Grammar Level 4   | Shurley Grammar Level 5   |
| Handwriting/<br>Writing |            | Get Set for School: Handwriting Without Tears<br>Correct pencil grip<br>Participate in drawing lessons  | Zaner-Blozer manuscript, K level<br>Copy writing<br>Participate in drawing lessons           | Zaner-Blozer manuscript, level 1<br>Write in complete sentences<br>Dictation writing  | Zaner-Blozer manuscript and cursive, level 2<br>Write in complete sentences<br>Dictation writing<br>Write short paragraph around a central theme  | Zaner-Blozer cursive, level 3<br>Institute for Excellence in Writing: Fables, Myths, and Fairytales Writing Lessons   | Zaner-Blozer cursive, level 4<br>Institute for Excellence in Writing: All Things Fun and Fascinating Writing Lessons  | Institute for Excellence in Writing: US History-Based Writing Lessons   |
| Latin                   |            |   |  |   |   | Song School Latin, Book 1   | Latin for Children, Primer A  | Latin for Children, Primer B  |
| Math                    |            | Eureka Math, Level K  | Math in Focus, Level K   | Math in Focus, Level 1  | Math in Focus, Level 2  | Math in Focus, Level 3  | Math in Focus, Level 4  | Math in Focus, Level 5  |
| PE                      |            | Daily Recess  | Daily Recess   | Jr. Battle Masters (Boys)<br>Grace & Strength (Girls)<br>Daily Recess   | Jr. Battle Masters (Boys)<br>Grace & Strength (Girls)<br>Daily Recess   | Battle Masters (Boys)<br>Grace & Strength, Archery (Girls)<br>Daily Recess  | Battle Masters (Boys)<br>Grace & Strength, Archery (Girls)<br>Daily Recess  | Battle Masters (Boys)<br>Grace & Strength, Archery (Girls)<br>Daily Recess  |

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| Poetry           | Knowledge | Classic poems<br>Nursery rhymes   | The Swing, Robert Louis Stevenson<br>A Word, Emily Dickinson<br>Halfway Down, A.A. Milne<br>I Saw a Ship, Mother Goose<br>Clouds, Christina Rossetti<br>The Wind, Christina Rossetti<br>Oliphant, J.R.R. Tolkien<br>The Eagle, Alfred Tennyson<br>Now We are Six, Alfred Tennyson | Fall Leaves, Fall, Emily Bronte<br>From Rain in Summer, Henry Wadsworth Longfellow<br>The Wind and the Moon, George MacDonald<br>The Charcoal Burner, A.A. Milne<br>The Wind, Robert Louis Stevenson<br>The Star, Jane Taylor<br>The Goops, Gelett Burgess<br>Mr. Nobody, Anonymous | The Tyger, The Lamb by William Blake<br>My Heart Leaps Up When I Behold, William Wordsworth<br>There is No Frigate Like a Book, Emily Dickinson<br>Stopping by Woods on a Snow Evening, Robert Frost | The Wind Began to Rock the Grass, Emily Dickinson<br>The Donkey, G.K. Chesterton<br>Daybreak, Henry Wadsworth Longfellow               | The Destruction of Sennacherib<br>Prayer of St. Francis of Assisi<br>Song of Sherwood<br>Concord Hymn<br>Caedmon's Hymn<br>The Spider and the Fly If<br>Hiawatha's Childhood<br>The Children's Hour<br>A Psalm of Life<br>Opportunity, Edward Rowland Sill | Recessional, Kipling<br>Ozymandias, Shelley<br>The Road Goes Ever On, Tolkein<br>Ulysses, Tennyson<br>Columbus<br>Gettysburg Address<br>In Flanders Field<br>Pied Beauty, Hopkins<br>Second Coming, Yeats |                   |
| Science          |           |   |   | 2-year cycle:<br>Science in the Beginning<br>Science in the Ancient World   | 2-year cycle:<br>Science in the Beginning<br>Science in the Ancient World  | 3-year cycle:<br>Science in the Scientific Revolution<br>Science in the Age of Reasoning<br>Science in the Industrial Age              | 3-year cycle:<br>Science in the Scientific Revolution<br>Science in the Age of Reasoning<br>Science in the Industrial Age  | 3-year cycle:<br>Science in the Scientific Revolution<br>Science in the Age of Reasoning<br>Science in the Industrial Age   |                   |
| History          |           |   | Old and New Testament<br>Bible Stories  | Ancient Years   | The Middle Ages  | American History   | Ancient History  | The Middle Ages   | American History  |
| Geography        |           |   |   | 7 continents and 5 oceans   | 7 continents and 5 oceans  | North America  | North America  | Europe  | The United States |
| Art              | Fine Arts | Theme: "God is the ultimate Artist."  |   |   |  | Theme: "Creation declares the glory of God."   |  | Theme: "I am creative because I am an image bearer of God, the only true Creator."  |                   |
|                  |           | Unit 1: Historical Movements in art and artist from various time periods in correlation with history cycles.<br>Unit 2: Elements of art to study nature<br>Unit 3: Master artist from various time periods in the 3-year history cycle<br>Unit 4: Contemporary Art focusing on techniques for various medium. |   |   |  |  |  |   |                   |
| Music            |           | First Steps in Music, John M. Feierabend<br>Singing Together; Singing and Rhyming, Lilla Bella Pitts<br>Music: An Appreciation, Roger Kamien  |   | Music Enrichment, Patrick Fata<br>Singing Together; Singing and Rhyming, Lilla Bella Pitts<br>Music: An Appreciation, Roger Kamien  |  | Music Appreciation 1, Patrick Fata<br>Singing Together; Singing and Rhyming, Lilla Bella Pitts<br>Music: An Appreciation, Roger Kamien |  |   |                   |
| Class Traditions |           | Charlotte' Web Day<br>Tom Turkey Day<br>Year-End Fun Days   | Fall Field Trip<br>Thanksgiving Feast<br>100 <sup>th</sup> Day of School Celebration<br>Kindergarten Celebration  | Knighting Ceremony<br>Pumpkin Farm Field Trip   | Chocolate Touch Celebration<br>Pioneer Field Trip  | Cypress Grove Field Trip<br>Dissect owl pellets<br>On the Nines (monthly)<br>Mrs. Frisby's house diorama                               | Mr. Tumnus Tea Party<br>Narnia Narratives<br>Memphis Botanical Gardens   | Durin's Day<br>Shiloh Field Trip  |                   |