



DR. ROBERT STACEY  
HEAD *of* SCHOOL

Dear Parent,

Thank you for considering Augustine School! It is our joy to partner with like-hearted families in the work of developing the faith, intellect, and character of our students. We believe Classical Christian Education offers a unique and compelling education that equips and prepares our students for the future ahead of them.

Through a rigorous curriculum rooted in God's Word and timeless truths, we hope to shape our students' loves toward the good, true, and beautiful in all of life. The Great Books of the Western intellectual tradition form the backbone of our curriculum, classical pedagogy influences every class and grade, and the unchanging truths of Scripture infuse all we do. An Augustine education is vibrant, led by inspiring faculty and filled with meaningful experiences that develop students who are strong in wisdom and virtue, ready for a life of service.

I invite you to become better acquainted with Augustine School. Reach out, ask questions, and discover how we might partner together to encourage the next generation in the nurture and admonition of the Lord.

Blessings,  
Dr. Robert Stacey

---

## MISSION

---

Augustine School offers an education to the glory of God that is biblically-based, gospel-centered, and classically-informed.

---

## VISION

---

Augustine School assists Christian parents in their task of training their children to the glory of God, by means of an education which is biblically-based, gospel-centered, and classically-informed.

Augustine School seeks to teach children to pursue truth, goodness, and beauty through the seven liberal arts and sciences under the universal lordship of Christ.

Augustine School aspires to develop students who love God with their heart, soul, mind, and strength, who possess a Christian worldview, who are grounded in the Western intellectual inheritance, who have a genuine desire for learning, and who seek to take every thought captive to the obedience of Christ.

---

## *Aurelius* AUGUSTINE

---

Our school's namesake, Augustine of Hippo, is widely known as a great theologian in the history of Christianity. A theologian and pastor, Augustine articulated a thoroughly Christ-centered understanding of the life of the mind and dedicated his life to upholding truth. We believe Augustine is an excellent role model for the next generation of godly leaders.



# QUICK FACTS

SCHOOL  
OPENED  
FALL  
of  
**2001**

OFFERING  
**PRE-K**  
THROUGH  
**12TH**  
GRADE  
CLASSES

AVERAGE  
CLASS SIZE:  
**15**  
STUDENTS





# Our Classical Christian PHILOSOPHY

## BIBLICALLY-BASED, GOSPEL-CENTERED & CLASSICALLY-INFORMED

### BIBLICALLY-BASED, GOSPEL-CENTERED

Having its origin in God, **TRUTH IS COHERENT AND BEAUTIFUL**, and a Christian education should thus help capture the imagination of students for that which is coherent and beautiful.

We believe theology is “queen of the sciences,” and that **ALL EDUCATION IS ULTIMATELY THEOLOGICAL**. This is because all knowledge finds its origin and culmination in the reality of the Triune God.

We affirm that the education of children has been **ENTRUSTED TO PARENTS**, and that we simply serve as a ministry to parents in the parental task of educating children (Deut. 6:4; Eph. 6:4).

### CLASSICALLY-INFORMED

A classical education puts a high **PREMIUM ON THE WRITTEN AND SPOKEN WORD**. This is appropriate

since the God of Scripture has chosen to speak to us through words. Thus, we emphasize an education in which both the written and spoken word are central.

We believe that to be educated means to be grounded in one’s own intellectual inheritance. By paying **ATTENTION TO THE PAST**, our modern blinders are at least partially removed, and we are able to see and understand our own age more clearly.

### THE GOAL

*That our students become WISE and VIRTUOUS CHRISTIAN PERSONS, who subject all knowledge to the universal lordship of Christ.*

The **STUDY OF GREEK AND LATIN** are also worthy of our attention because through the study of these languages, we learn our own language and its grammar more thoroughly, our critical and logical thinking skills are honed, our English vocabulary improves, and our abilities in other areas improve immensely.

A classical education **FORMS STUDENTS WHO THINK, SPEAK, AND WRITE WELL**. Whether in debate, in letters meant to persuade, or in various leadership positions, a classical education prepares students to present themselves in a winsome and eloquent manner.





*“The task of the modern educator is not to cut down jungles, but to irrigate deserts.”*

C.S. LEWIS



## Our Classical Christian METHOD

### CULTIVATING CHRISTIAN CHARACTER

At Augustine School, we believe that growth in virtue is a prerequisite to growth in wisdom and understanding. Our standards of conduct are designed to help the student glorify God in every area of his or her life and to develop Christian character. We partner with parents to instill the following virtues which are the foundation of our Student Code of Conduct:

*REVERENCE | DISCIPLINE | DILIGENCE | LOVE*

### THE TRIVIUM & QUADRIVIUM

For centuries, an excellent education consisted of a liberal arts emphasis essentially rooted in language and mathematics. At Augustine School, we offer an education grounded in the liberal arts that we believe prepares students for a life of learning and service, and historically were seen as giving students the “tools of learning” — tools that help students throughout their lives, no matter what their vocation.

## The 7 Liberal Arts

TRIVIUM  
*“the three ways”*

*The three arts of language pertaining to the mind*

GRAMMAR  
LOGIC/DIALECTIC  
RHETORIC

QUADRIVIUM  
*“the four ways”*

*The four arts of quantity pertaining to matter*

ARITHMETIC  
MUSIC  
GEOMETRY  
ASTRONOMY





# PRE-KINDERGARTEN



The Pre-Kindergarten years are ripe for exploring! Your child’s boundless energy lends itself to imaginative play, investigative curiosity, and joyful discovery. Therefore, Augustine’s Pre-K program seeks to provide a warm and nurturing environment that fosters our youngest students’ innate sense of wonder. Our teachers then use this as a catalyst for a broad range of educational activities in areas of language, literature, art, music, math, and science each week.

For many children, Pre-K is essential for kindergarten classroom readiness. Our classroom environment provides an important opportunity for young children to learn the social, behavioral, and emotional standards they will use in the Lower School. We see these years as integral for planting seeds of a distinct love of learning and ultimately of God — the giver of all that is good, true, and beautiful.

*“We must admire the goodness of God in placing us in a world so exceedingly full of beauty.”*

CHARLOTTE MASON

## PROGRAM DISTINCTIVES

- Affirmation of the truthfulness and infallibility of Holy Scripture
- Participation in group discussion, games, and projects
- Daily recess
- Weekly art and music lessons
- Engage NY math
- Letter recognition, writing, and phonics
- Weekly memorization of Scripture and poetry
- “Handwriting Without Tears” curriculum
- Development of fine and large motor skills

## SCHEDULE

7:30-7:55	Morning Drop-off
12:30	Pre-K through Kindergarten Optional Early Dismissal
2:40	School Dismissal
2:40-5:30	Afternoons at Augustine

## PROGRAM STRUCTURE

**Three-day** (M, T, W)  
or **Five-day** (M-F)  
option

**12:30 p.m. dismissal**  
with option to stay until  
2:30 p.m. free of charge

*Must be 4 years of age  
by August 15th of the  
year enrolling*



# LOWER SCHOOL



The Elementary years are a crucial time for laying a solid spiritual, intellectual, and emotional foundation in your student. These years bring a profound opportunity to develop a child’s sense of wonder and curiosity while nurturing their own learning process and encouraging a desire for more knowledge.

Each grade plays an important role in the student’s development. Kindergarten is a time to establish a distinct love of learning through disciplined play and exploration. First and second grades are the time to develop basic reading and writing skills. Third grade represents the transition from “learning to read” to “reading to learn.” In fourth grade, students are equipped to more fully satisfy their hungry minds and imaginations. Finally, fifth grade is the year of transition to Upper School as students learn the habits of mind and character needed to engage in more challenging work during their adolescent years.

Another overriding principle at work in the Lower School is a commitment to take advantage of students’ innate love of stories, which help them begin to think about values and character. Finally, teachers ask questions designed to lead your child to a deeper understanding of the facts they are learning and train their mind in habits of investigation, discovery, discernment, and analysis that will prepare them for more advanced studies in the future.

*“Education is the kindling of a flame, not the filling of a vessel.”*

SOCRATES

## PROGRAM DISTINCTIVES

- *Scripture, poetry, and catechism memorization*
- *Classics of children’s literature*
- *Phonics instruction*
- *Shurley Grammar*
- *Cursive handwriting instruction*
- *Spell to Write and Read, Institute for Excellence in Writing*
- *Math in Focus (Singapore Math)*
- *Berean Builders and outdoor nature studies (including school garden and chicken coop)*
- *Classical rhetorical exercises including training in written composition and public speaking*
- *The Story of the World history curriculum*
- *Use of “Aristotle’s Four Questions” and the “Common Topics” to train students in good habits of thought and mind*
- *God’s Great Covenant Bible curriculum from Classical Academic Press*

## SCHEDULE

- 7:30-7:55** Morning Drop-Off
- 8:00-8:15** Morning Assembly  
*\*Extended Chapel on Monday mornings*
- 12:30** Pre-K through Kindergarten  
Optional Early Dismissal
- 2:40** School Dismissal
- 2:40-5:30** Afternoons at Augustine

## SAMPLE READING LIST

*Little Bear, Frog and Toad, Henry Huggins, The Little House on the Prairie, Owls in the Family, Charlotte’s Web, The Lion, The Witch, and The Wardrobe, Where the Red Fern Grows, The Hobbit*



# UPPER SCHOOL



## SAMPLE READING LIST

*Homer*

*Plato*

*Augustine of Hippo*

*Thomas à Kempis*

*Shakespeare*

*Jane Austen*

*Charles Dickens*

*Frederick Douglass*

*J. R. R. Tolkien*

*C. S. Lewis*

*Flannery O'Connor*

The Upper School (grades 6-12) is a time of exploration and discovery as students build upon the love of learning and tools of education they've gained in the Lower School. Emphasis is placed on critical thinking, speaking, and writing as students hone their skills of logic and rhetoric to engage new ideas. Students are immersed in the great works of western literature, theology, philosophy, and history. They expand their love for the arts by furthering skills through selected electives. Expert faculty make space for lively discussion and debate, inviting students to deepen their knowledge and understanding as they ask big questions of themselves, God, and the world around them. It is an exciting and formative time as students grow in wisdom and are prepared for the future ahead of them.

LITERATURE	HISTORY	RHETORIC & WRITING	MATH	SCIENCE	LANGUAGE	BIBLE	FINE ARTS
Ancient Literature	Ancient & Medieval History	Logic & Introduction to Academic Writing	Algebra I & II	Biology	Latin & Greek	Spiritual Disciplines	Music, Art, Drama & Creative Writing
Medieval Literature	Modern History	Essay Writing	Geometry	Chemistry	Greek	Biblical Theology	
Early Modern Literature	United States History	Thesis I	Pre-Calculus	Elective <i>Physics, A&amp;P, Computer Programming</i>	Elective <i>French</i>	Systematic Theology	
Modern Literature	Government and Economics	Thesis II	Elective <i>Statistics, Calculus, Real World Math</i>			Apologetics	



# Upper School HOUSE SYSTEM



Augustine School's house system is designed to promote healthy relationships across middle and high school grades while providing leadership opportunities to older students and trustworthy advisors to the younger students they mentor. Beyond providing a rich community of peers, the house system also creates a structure for student life each year.

Students are placed into one of four houses that they remain in until graduation. Each of the four Augustine house names are inspired by J.R.R. Tolkien's *Lord of the Rings*: Gondor, Rivendell, Rohan, and Shire. Throughout the year, students of all houses take part in athletic, academic, artistic, and performance competitions. They enjoy feasts, participate in service projects, and gather for parties and fellowship inside and outside the school

day. These shared experiences allow students to grow closer together, develop leadership skills, and give back to the school and local community.

All faculty at Augustine are actively involved in the house system under the direction of the Head of Houses and the Upper School Dean. Student leaders are responsible for the planning and execution of all house activities, with faculty advice and support available at all times. Members from each house, led by the Head Boy and Girl of the Upper School, meet weekly as part of an Interhouse Council to collaborate and govern the planning and direction of Upper School student life. Through all aspects of the house system, students grow in community, ownership of school culture, and leadership while forming friendships that will shape their Upper School experience.





# FINE ARTS



## MUSIC

Music is an essential means of praising and worshipping God. It has the power to represent and evoke the full range of human emotion within our souls and allows for a deep expression of our faith. Our music program combines music history and appreciation with instruction in music theory and performance to enhance our students' musical skills.

During the elementary years, students learn the foundations of music theory, practice vocal expression, discover new instruments, and learn to perform collaboratively through quarterly recitations. Upper School students build upon this foundation by continuing their music education with advanced music theory, vocal development through complex vocal literature, master classes from professional musicians, and opportunities to perform in quarterly recitations, annual concerts, and as selected members of a regional honors choir.



## DRAMA

A classical education forms students who are able to present themselves in a winsome and eloquent manner. Drama invites our students to develop these skills while pursuing the creative arts. Students at every grade level can be found performing in-class skits and preparing for interactive recitations, but our Upper School students have the opportunity to dive deeper into performance through annual Middle School and High School plays.



## ART

The art program at Augustine School develops a love and admiration for God, the Ultimate Artist. All students are encouraged to recognize their innate creative capacity as they are made in God's image and invited to participate in His creation work. A love of art is nurtured at every grade level as students study master artists of the past and learn to express their creativity through various artistic media. Classes may lean heavily towards process-art, inviting students to appreciate the experience of creating over the final result, while other classes may be more precise and measured as students learn to apply theories of color or perspective. In the spring, we celebrate each student's best work on display at Fine Arts Night.



# PHYSICAL EDUCATION

Augustine School focuses on the spiritual, intellectual, and physical formation of our students. To that end, recess and physical education are built into our curriculum in varying degrees and methods at every grade level. Our youngest students enjoy daily outdoor recess. In the first through fifth grades, P.E. is particularly emphasized through our Battle Masters and Grace and Strength programs. For sixth through twelfth grades, this emphasis continues through our House tournament system and weekly time set aside for outdoor activity.

## BATTLE MASTERS

The Battle Masters program uses historically-based techniques and padded swords in a program that is physically challenging and fun while also teaching virtue. Each level of skill is also linked to a specific character trait (reverence, courage, self-control, courtesy, etc.).

## GRACE & STRENGTH

Grace and Strength has two primary purposes: to nurture character and physical strength. Twice a week, first through fifth grade girls engage in running, stretching, and organized competition. Beginning in third grade, girls begin to learn archery and have the opportunity to compete in the NASP State Tournament.

# AFTERNOONS *at Augustine*

Afternoons at Augustine runs from 2:40 p.m. to 5:30 p.m. Monday through Friday when school is in session. It is an important part of the life of our school. With a large percentage of our student body requiring varying amounts of after-school care, we seek to provide a safe and nurturing environment that is not only flexible for parents but also beneficial and enjoyable for students. During their time in Afternoons, students are encouraged to work on homework, have free play with various materials provided in our Afternoons rooms, or enjoy outdoor play.





# ATHLETICS



## OUR PHILOSOPHY

Augustine School's athletics program offers a wide array of benefits to all of our students. Athletes are given the opportunity to strengthen both body and character through the competition and discipline of team sports. They receive valuable training in perseverance, teamwork, self-control, and generosity in both defeat and victory. These athletic pursuits offer lifelong benefits in strengthening the body, mind, and character while providing additional mentorship from fellow athletes and coaches.

Not all students feel compelled to compete at the level to which middle or high school sports demand. Therefore, Augustine School's house system makes athletics accessible to all. By offering various inter-house sports that are easy to learn and require less time commitment, students are still able to reap the benefits of physical activity and competition while having fun with their classmates throughout the year. Ultimately, Augustine athletics offer students the opportunity to challenge their bodies and grow in godly virtue.

## FALL

### *Cross Country*

ELEMENTARY 3RD-5TH

MIDDLE & HIGH SCHOOL 6TH-12TH

### *Soccer*

MIDDLE & HIGH SCHOOL GIRLS 5TH-12TH

### *Volleyball*

HIGH SCHOOL JV & VARSITY 9TH-12TH

### *Flag Football*

ELEMENTARY K-3RD

### *Mountain Biking*

MIDDLE & HIGH SCHOOL 6TH-12TH

### *Golf*

HIGH SCHOOL BOYS 9TH-12TH

### *Augustine Outdoors* *Augustine Students Only*

ALL YEAR 3RD-12TH



## WINTER

### *Basketball*

MIDDLE & HIGH SCHOOL 5TH-12TH

ELEMENTARY PAL LEAGUE K-4TH

### *Volleyball*

MIDDLE SCHOOL GIRLS 4TH-8TH

### *Strength & Conditioning*

6TH-12TH

## SPRING

### *Soccer*

MIDDLE & HIGH SCHOOL BOYS 5TH-12TH

### *Track*

HIGH SCHOOL 9TH-12TH

### *Tennis*

MIDDLE & HIGH SCHOOL 6TH-12TH

### *Golf*

MIDDLE SCHOOL BOYS 6TH-8TH

### *Baseball*

MIDDLE SCHOOL 5TH-12TH



# TECHNOLOGY



At Augustine School, we believe that educators have an important role in helping students grow in a God-honoring, wise, and effective use of digital technologies such as electronic computing, media, and information technology. Technology is always changing—its possible uses are too numerous to be exhaustively catalogued in a list of rules. And so in the classroom, we provide a values-based approach to guide the use of technology. Above all, it is expected that students will exemplify Christian values (love, holiness, honesty, integrity, kindness, etc.) in their use of technology.

## GUIDING PRINCIPLES

*Below we have listed just a few of the principles that form our use of technology in the classroom:*

# 1

1. Priority of the Teacher-Student Relationship: Education is fundamentally relational. We affirm that true education and person formation are grounded in the relationship of teacher and student and is much more than the mere transfer of information.

# 2

2. Importance of Focusing on the Student: In an age in which personal attention and attentiveness is giving way to distraction and disembodied interactions, we are committed to modeling what it means to really give a person our full attention.

# 3

3. Preference for Words Over Images: Images can be powerful, but they are also more easily consumed and require less training to discern. Understanding words and ideas requires active attention, dialogue, and reflection. Thus, we believe oral and written language should be the focus of education. We want our students to be comfortable using language, which means giving it priority.

# 4

4. The Importance of Beauty: We resist the urge to wrap our children's world with a superficial veneer of pop culture, flashy images, and catchy tunes. We believe it is a great calling to help students learn to appreciate that which is enduringly and inherently beautiful.

# SCHOLARSHIPS



At Augustine School, financial aid is not just about money; it is about school culture and the formation of a person. We believe that every student, family, faculty, and staff member contribute to the unique, classically Christian culture at our school. To that end, we desire to welcome every eligible student and family to contribute to and enjoy the exceptional education experience found here, regardless of income. We invite qualifying families to apply for need-based financial aid drawn from our scholarship fund, which we regularly and aggressively develop. You can inquire about financial aid through our school office.