# SECOND GRADE



We want to challenge their sense of curiosity toward rich content as we continue to instill attitudes and habits that form lifelong learners. As students approach new concepts and challenges, it is important to us that they continue to enjoy the process of learning.

# Subjects We Study ~~~~~

#### LITERATURE

- Good Books
- Identify themes, setting, characters, and plot
- Develop comprehension skills by answering who, what, when, where, and why questions
- Identify cause and effect and make predictions
- Retell stories according to beginning, middle, and end
- Read and memorize poetry

### Writing

- Zaner-Bloser to learn print and cursive handwriting
- Use complete sentences
  Write short paragraphs around a central topic

#### Grammar

- Learn and use the parts of speechUse the rules of capitalization and punctuation
- Identify the four types of sentences
- Chant and sing Shurley Grammar

### **SPELLING**

- Spell to Read and Write
  Phonics based spelling rules
  Increased proficiency in identifying word patterns and syllables
  • Identify root words, prefixes, and
- suffixes
- Recognize and use homonyms
- Use knowledge of spelling words to make words plural

### SCIENCE

- Science in the Beginning by Dr. Jay L. Wile
  Life Science, Physical Science, Earth Science, and the Human Body
  Sketches and observations compiled in individual Nature Study Journals
  Lab and Hands-on experiments twice a week

### Матн

- Math in Focus (Singapore Math Method) with math manipulatives
   Multiplication and division facts
- Solve word problems using bar
- Develop quantitative reasoning skills

### **GEOGRAPHY**

• Legends and Leagues by Veritas Pres

- History Cycle ~~~~~
- The Story of the World: 3 & 4 American History

• Weekly music & art classes (2x/week)

# Bible Cycle ~~~~~

Daily recess

• GOD'S GREAT COVENANT OT (CLASSICAL ACADEMIC PRESS)

Fine Arts and PE

• Catechism Questions 31-45

#### EXAMPLES OF

### **BOOKS WE READ**

Henry Huggins by Beverly Cleary

The Chocolate Touch by Patrick Catling

Little House on the Prairie by Laura Ingalls Wilder

> The Boxcar Children by Gertrude Warner

Alice in Wonderland by Lewis Carroll

Bears on Hemlock Mountain by Alice Dalgliesh

#### EXAMPLES OF

## PIECES WE RECITE

Daybreak by Henry Wadsworth Longfellow

There is No Frigate Like a Book by Emily Dickinson

My Heart Leaps Up When I Behold by William Wordsworth

Christmas Bells by Henry Wadsworth Longfellow

# Class Traditions to Look Forward to

PIONEER FIELD TRIP: Students take a trip related to the study of the American westward expansion and reading of Little House on the Prairie

CHOCOLATE TOUCH CELEBRATION: Students read The Chocolate Touch, after which they have a Chocolatey Chocolate Party. Students often come into 2nd grade looking forward to this fun tradition.

Mrs. Koenegstein loves to watch her students learn, create, and develop Godly characters that will motivate them to become all that their Creator designed them to be. She is excited to study all that's listed here and so much more with your second grader!